

Pupil Premium Strategy

The Pupil Premium is allocated to schools based upon the number of children from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. It also includes children who have been looked after by the local authority or children who have a parent working for the armed services. The service premium is designed to address the emotional and social well-being of these pupils. Pupil Premium funding is provided for the specific purpose of increasing the attainment and progress of these groups of children.

Use and impact of Pupil Premium 2015-2016

The Grant was spent on:

- 0.8 Teacher time to provide high quality, creative PPA lessons for children in Years 3- 6. The Deputy Headteacher will target the Year 3 cohort. The coaching trios will place a greater emphasis on supporting the Year 3 cohort with Reading and Maths.
- 0.4 Teacher time to provide high quality outdoor learning PPA cover in Years 1 and 2. The class teacher will target Pupil Premium children in these lessons.
- 0.3 Teacher time to provide additional Science and Geography teaching to Year 6 and booster sessions to Lower School children.
- 0.1 Teacher time to provide additional provision in Robin and Blackbird room with a focus on phonics support and early intervention.
- 0.6 teaching Assistant time to support outdoor learning and forest school provision to ensure that the current Year 5 cohort can develop learning styles and resilience.
- A Forest School teacher to provide PPA cover for Foundation Staff and additional nurture groups to facilitate social and emotional learning.
 - A Home School Link worker will target Pupil Premium families to increase children's attendance. Additional support will be provided to families to improve communication and expectations.
 - A Behaviour Teaching Assistant will provide additional support to children to improve their learning behaviours and conduct behaviours.
 - Additional After School Clubs to promote participation, enjoyment and team work.

Impact on Pupil Premium attendance

- Attendance improved for Pupil Premium children from 92.66% in 2014 to 2015 to 93.9% in 2015 to 2016.

Impact on Pupil Premium participation in After School Clubs

In 2015- 2016 Year 1 Pupil Premium participation increased by 15%, Year 2 increased by 12%, Year 3 increased by 12%, Year 4 increased by 11%, Year 5 increased by 32% and year 6 increased by 40%.

Impact in Foundations Stage

- 40% of Free School Meal children in Foundation Stage achieved a good level of development compared to 25% in 2015.

Impact Year 1

- 100% of Free School Meal children achieved the expected standard in the Year 1 Phonic Screening test.
- 100% of Pupil premium children achieved the expected standard in the Year 1 Phonic Screening test.

Impact Year 2

- 100% of Free School Meal children achieved the expected standard in the Year 1 Phonic Screening retake test.
- 93.3% of Pupil Premium children achieved the expected standard in the Year 1 Phonic Screening retake test.
- Pupil Premium children in year 2 have exceeded national percentages in reading and maths. Their writing will be addressed in Year 3.

Table to compare the results of Year 2 Larkrise Pupil Premium children to national results

	Larkrise Pupil Premium	Larkrise All	National
Reading	86%	81%	74%
Writing	43%	64%	66%
Maths	79%	73%	73%

Year 6

- Pupil Premium children in Year 6 exceeded Pupil Premium children nationally in reading and maths. They were below other disadvantaged children in Grammar, Punctuation and Spelling and significantly below in writing.

Table to compare the results of Year 6 Larkrise Pupil Premium children to national results

	Larkrise Pupil Premium	Larkrise All	National
Reading	56%	68%	66%
Writing	44%	68%	74%
Maths	61%	73%	70%
Grammar, punctuation and Spelling	56%	75%	72%
Combined reading, writing and Maths	39%	55%	53%

(Reviewed 2016)

For 2015-2016 our school received £161,500.00

For 2016-2017 our school received £121,674.00

Intended use of Pupil Premium 2016-2017

Barriers to learning

There are no specific barriers to learning for the Pupil Premium Pupils in our school. In recent years many of the pupils have started school with attainment well-below that expected of pupils of their age.

Some children have lower than expected oracy skills and fewer opportunities for storytelling and sharing books at home. This impacts on the range of vocabulary they have and the accuracy of their sentence structures.

Planned use

- Continue to employ additional staff in Foundation Stage to provide Forest School lessons with a focus on building confidence, resilience and extending vocabulary.
- Continue to employ experienced staff to cover PPA lessons, as PPA amounts to 10% of the curriculum and satisfactory covers adversely affects Pupil Premium children. In Years 1 to 3 Outdoor learning provides the opportunities to broaden experiences, increase language functions and focus on gaps identified in assessments. In Years 4 to 6 PPA focuses on PE, ICT and music. Here there is a grammar, punctuation and spelling focus.
- Continue to provide additional teacher support in Years 5 and 6, enabling targeted support of children in numeracy and literacy.
- Continue to provide teaching assistants to support the teaching of phonics, improving behaviour and resilience.
- Continue to employ a Home School Link Worker to increase attendance of children in receipt of Pupil Premium and develop good communication with parents so they feel confident to support the school and their child's learning.
- Continue to subsidise residential and educational day visits to facilitate a broad and balanced curriculum
- Continue to provide a range of after school extra- curricular activities which include: Sports clubs, choir, samba band, science club and Spanish club. This ensures Pupil Premium children

experience a range of experiences they may not be able to access outside of school and improves self-esteem and confidence.

Measuring Impact

Impact will be measured by:

- The % of pupils achieving the Year 1 phonics screening test.
- The % of pupils achieving the Year 2 phonic retake.
- The % of pupils achieving the expected standards in reading, writing, maths and grammar, punctuation and spelling in Year 2.
- The % of pupils achieving the expected standards in reading, writing, maths and grammar, punctuation and spelling in Year 6.
- The % of pupils making good progress in reading , writing and mathematics throughout the school
- The % of pupils participating in residential visits, educational visits and extra-curricular activities.
- An increase in attendance of Pupil Premium children of at least 1%.

Last annual review: September 2016

Spending and impact of the Pupil Premium Grant are reviewed termly by the Accounting for Resources committee, the Performance and Outcomes committee and the Strategic development Group.

Next annual review: September 2017