

I can	English - Year 2 (emerging)	😊	Date
Word Reading	Sound out some words using the 40+ phonemes.		
	Read common exception tricky words (was, the)		
	Point out words that you have sounded.		
	Read words that have one part (1 syllable).		
	Read some words that have two parts (2 syllables).		
	Read 40 words without a mistake.		
	Read aloud from a book.		
	Use the reading toolbox to help you read, goggles, tape measure, hammer, saw		
	Re-read a book that I have read before.		
Comprehension	Listen quietly to a book being read aloud.		
	Tell you the names of some fairy stories and traditional tales.		
	Retell with expression and intonation.		
	Join in with a phrase that the whole class is saying.		
	Tell you about something that has happened to me that is similar to a story.		
	Tell you the meaning of some simple words.		
	Tell you some words that sound the same but are spelled differently (their, there).		
	Tell you my favourite word in a text and explain why.		
	Read some poetry out loud.		
	Tell you what a story is about after I have read it.		
	Tell you when something isn't written in the right way.		
	Tell you what might happen in a story after I have started reading it.		
	Ask questions about what I am reading.		
	Join in with the class to talk about what we are reading, taking turns and listening.		
Talk about stories I have read at school and at home.			

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Transcription	Spell some the words in the Year 1&2 word-bank.		
	Spell some words that are shortened (don't, can't, mustn't, it's).		
	Spell some words that end with less and ly.		
	Use blending and segmenting to sound out and write tricky words		
Handwriting	Write some letters in the correct size.		
	Tell you some letters that can be joined up.		
	Write capital letters and numbers in the correct size.		
	Leave space between words.		
Composition	Write about something that has happened to me.		
	Write a poem.		
	Tell you about what I'm going to write.		
	Check my work for spelling mistakes.		
	Read what I have written out loud and make improvements to make sentences better		
SpAG	Use a question correctly and write a question mark.		
	Write a sentence that describes something.		
	Tell you about some of the grammar I have learned (see grammar checklist).		
	Use the present tense.		
	All sentences to have a full stop and capital letter		