

I can	English - Year 2 (expected)	☺	Date
Word Reading	Read 90 age appropriate words in 1 minute		
	Recognise compound words - words with two words together e.g. football		
	Know all 40+ grapheme/phoneme correspondances		
	Work out how to read some words by sounding them out and join up sounds to make words.		
	Tell you the different sounds and letters can make.		
	Read words that have two parts (syllables).		
	Read words that don't follow the normal rules (tricky words).		
	Read words quickly without mistakes. Read 30 words without an error		
	Use the reading toolbox (goggles, tape-measure, saw and hammer effectively)		
	Read words containing common suffixes and prefixes		
Re-read a book that I have read before.			
Comprehension	Listen quietly to a book being read aloud.		
	Talk about how stories are built.		
	Tell you the names of lots of fairy stories and traditional tales.		
	Tell you about phrases and ideas that come up in lots of stories and discuss similar stories		
	Tell you about a non-fiction book and why it is different to a fiction book.		
	Predict the meaning of some unfamiliar words by reading ahead.		
	Tell you how some words have more than one meaning (their, they're, there).		
	Tell you about my favourite word and phrase.		
	Recite some poetry I have learnt by heart.		
	Tell you what a story is about after I have read it.		
	Tell you when what I am reading is wrong and why.		
	Tell you what might happen in a story after I have started reading it.		
	Retell a story using expression and facial expressions		
	Underline key words in questions to help find answers in the text		
	Answer questions about what I am reading in sentences		
Answer questions about what I am reading.			
Join in with the class to talk about what we are reading, taking turns and listening.			

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Transcription	Talk about books I have read at school and at home.		
	Spell the words in the Year 1 & 2 word-bank.		
	Spell some words that sound the same, but are spelled differently they, they they're.		
	Spell more words that are shortened mustn't, couldn't wasn't.		
	Use an apostrophe to show that something belongs to somebody John's pencil		
	Spell words that end with ment, ness, full, less and ly.		
	Handwriting	Write letters in the correct size.	
Write letters that can be joined with another.			
Tell you which letters don't join up.			
Write capital letters and numbers in the correct size.			
Leave space between words.			
Composition	Write a story with engaging vocabulary.		
	Write about something that has happened to me.		
	Write a poem using different features.		
	Write two different pieces about the same subject.		
	Tell you about what I'm going to write.		
	Plan my work on paper.		
	Check my work for spelling, grammar and punctuation mistakes and uplevel accordingly		
	Check my work to make sure it makes sense and improve and change.		
SpAG	Read my work and make the meaning clear with my voice. Count the words in a sentence		
	Use a statement, question, exclamation and command.		
	Write a sentence that describes something.		
	Use pronouns effectively		
	Use noun-phrases effectively to add detail		
	Use (or, but, and) and (when, if, that, because)		
	Use the grammar in the I have learned see the SPaG sheet in books.		
	Use the past and present tense.		
Use ! ? .			