

I can	Maths- Year 2 (Exceeding)	😊	Date
Place value (+-x÷)	Count reliably up to 1000 in 2s, 5s and 10s		
	Make predictions outside known multiplication facts $18 \times 5$ cannot be 92 as not an odd number		
	Count on and back in multiples of 4, 8, 25, 50 and 100 from any given number to beyond 1000		
	Apply knowledge of number up to 100 to solve a one-step problem involving a addition, subtraction and simple multiplication and division		
	Apply knowledge of addition and subtraction to pay for items, up to £10, within a problem solving context		
	Add and subtract two 2-digit and numbers to 100		
	Recognise the inverse statements to known number sentences		
	Use an appropriate strategy to add and subtract numbers that move between and through 100, for example, $97 + 7$ ; $103 - 8$		
	Investigate addition facts. All odd numbers added together make.....		
	Determine remainders given known $\div$ facts		
Fractions , decimals	Add and subtract fractions with a common denominator		
	Compare fractions of amounts e.g. $\frac{1}{4}$ of £20 = £5 and $\frac{1}{2}$ of £8 =£4 so $\frac{1}{4}$ of £20 is greater than $\frac{1}{2}$ of £8		
Algebra	Can the pupil solve more complex missing number problems $14 + \blacksquare - 3 = 17$ $14 + \blacktriangle = 15 + 27$		
Measures	Tell time to 5 minute intervals in both analogue and digital and relate one to the other		
	Measure, compare, add and subtract using common metric measures		
	I can read scales in divisions of one, twos, fives and tens		
Shape	Know about right angles and where they can be seen in the environment		
	Can describe similarities and differences of shape properties e.g. finds 2 different 2D shapes that only have one line of symmetry; that a cube and a cuboid have the same number of vertices, edges, faces and can describe them		
Data	Investigate own projects		