

| I can | English - Year 3 (emerging) | ✓ | Date |
|---------------|--|---|------|
| Word Reading | Tell you the meaning of some new words. | | |
| | Read some words that I have never seen before using phonics and the reading toolbox. | | |
| Comprehension | Talk about how different stories are structured. | | |
| | Read questions and underline key words that will help me to answer the question | | |
| | Read different types of stories and non-fiction texts. | | |
| | Use a dictionary to check the meaning of some new words. | | |
| | Tell you about some stories I have read. | | |
| | Retell you a story that I have read before out loud. | | |
| | Tell you about the theme of a book. | | |
| | Retell a story using facial expressions and body language to engage | | |
| | Read a poem out loud expressing the meaning using my voice. | | |
| | Help to prepare a play for performance. | | |
| | Ask questions to help me understand a text. | | |
| | Explain what I am reading. | | |
| | Infer information about some of the characters from what I am reading. | | |
| | Predict what might happen from stated details. | | |
| | Summarise the main ideas in a text of one paragraph. | | |
| | Tell you how the language and presentation add to the meaning of a text. | | |
| | Join in with classroom discussions. | | |
| | Find and record information from non-fiction. | | |

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| | Talk about stories I have read at school and at home. | | |
| Transcription | Tell you what a prefix is. | | |
| | Write some words that sound the same but are spelled differently. | | |
| | Spell some commonly misspelled words. | | |
| | Begin to use the possessive apostrophe. | | |
| | Check words in a dictionary. | | |
| | Write short sentences that have been said by the teacher. | | |
| Composition | Plan my writing by discussing my writing before I start. | | |
| | Draft the work I am planning to complete orally and on paper. | | |
| | Create characters and a plot for a story. | | |
| | Use headings. | | |
| | Evaluate my work checking for spelling and errors and make improvements to uplevel. | | |
| | Read my work out loud in front of the class. | | |
| Handwriting | Join up some letters and understand which letters should be joined up. | | |
| | Write in cursive handwriting. | | |
| Spelling, grammar and punctuation | Write sentences that have one clause. | | |
| | Use some conjunctions like when and if. | | |
| | Begin to use the present perfect form of verbs. | | |
| | Use some adverbs, conjunctions and prepositions to express time. | | |
| | Use some fronted adverbials. | | |
| | Use some of the grammar I have learned. | | |
| | Begin to punctuate some direct speech. | | |
| | Use some of the correct nouns and pronouns. | | |