

I can	English - Year 4 (emerging)	✓	Date
Word Reading	Explain the meaning of some new words.		
	Read words that I have never seen before.		
Comprehension	Discuss how different stories are structured.		
	Retell the story using powerful pauses and volume to engage and enthuse		
	Read a range of different types of stories and non-fiction texts.		
	Use a dictionary to check the meaning of some new words.		
	Discuss some stories I have read.		
	Retell you a story that I have read before out loud.		
	Explain the theme of a book.		
	Read a poem out loud expressing the meaning using my voice.		
	Help to prepare a play for performance.		
	Ask questions to help me understand a text.		
	Explain what I am reading.		
	Infer information about some of the characters from what I am reading.		
	Predict what might happen from stated details.		
	Summarise the main ideas in a text of one paragraph.		
	Tell you how the language and presentation add to the meaning of a text.		
	Join in with classroom discussions.		
Find and record information from non-fiction.			

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	Talk about stories I have read at school and at home.		
Transcription	Tell you what a prefix is.		
	Write some words that sound the same but are spelled differently and uplevel to improve.		
	Spell some commonly misspelled words.		
	Begin to use the possessive apostrophe.		
	Check words in a dictionary.		
	Write short sentences that have been said by the teacher.		
Composition	Plan my writing by discussing my writing before I start.		
	Draft the work I am planning to complete orally and on paper.		
	Create characters and a plot for a story.		
	Use headings.		
	Evaluate my work, checking for spelling and errors and edit to uplevel.		
	Read my work out loud in front of the class.		
Handwriting	Join up some letters and understand which letters should be joined up.		
	Write in cursive handwriting.		
Spelling, grammar and punctuation	Write sentences that have one clause.		
	Use some conjunctions like when and if.		
	Begin to use the present perfect form of verbs.		
	Use some adverbs, conjunctions and prepositions to express time.		
	Use some fronted adverbials.		
	Use some of the grammar I have learned.		
	Begin to punctuate some direct speech.		
Use some of the correct nouns and pronouns.			