

I can	English - Year 5 (Emerging)	✓	Date
Word Reading	Tell you the meaning of new words.		
	Read words that I have never seen before.		
Comprehension	Discuss a wide range of fiction, poetry, plays, non-fiction and reference/text books.		
	Explain how structure is used in the stories I read.		
	Understand that books are written for different purposes.		
	Enjoy a variety of different genres including myths, legends and traditional stories, modern fiction and fiction from history, and books from other cultures and traditions.		
	Explain why I like the books I read.		
	Discuss themes and conventions in stories.		
	Recite some poetry from memory.		
	Prepare a play for performance.		
	Sense check texts for meaning.		
	Ask questions to improve my understanding.		
	Infer information about the feelings of characters from what I am reading.		
	Predict what might happen from details stated and implied.		
	Summarise the main ideas in a text of more than one paragraph.		
	Tell you how the language, structure and presentation add to the meaning of a text.		
	Discuss how authors use language to impact the reader.		
	Record and present information from non-fiction.		
	Participate in discussions with my classmates about books that I have read.		
Explain what I have read through formal presentation.			
Provide an argument to support my views.			

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Transcription	Use prefixes and suffixes.		
	Spell some words with 'silent' letters.		
	Distinguish between some homophones by their spelling.		
	Learn the spelling in the Year 5 and 6 Spelling Appendix.		
Composition and handwriting	Use a dictionary to check the spelling and meaning of words.		
	Use a thesaurus.		
	Identify my audience and write with them in mind.		
	Draft my work, researching where necessary.		
	Consider how authors have developed characters and settings and use that knowledge to plan my own work.		
	Select and use the correct grammar and explain how my choices can change and enhance meaning.		
	Write a short summary of a longer passage.		
	Use organisational and presentational devices to structure texts.		
	Assess the effectiveness of my writing and other people's writing.		
	Suggest changes to the vocabulary, grammar and punctuation I have used to improve the writing and uplevel.		
	Check that I am using the correct tense.		
	Check my work to ensure that the correct subject and verb agreement is used.		
	Check my work for spelling and punctuation errors and edit accordingly.		
	Write cursive text legibly and with increasing speed.		
Vocabulary, grammar and punctuation	Punctuate direct speech.		
	Use some passive verbs.		
	Use the perfect form of verbs.		
	Use some expanded noun phrases.		
	Use some modal verbs or adverbs.		
	Use some relative clauses.		
	Use commas; hyphens; brackets for parenthesis.		
	Use semi-colons, colons and dashes as boundaries between independent clauses.		
	Use a colon to introduce a list.		
	Punctuate bullet points.		
Use the grammar I have learned (see SPaG list on the school website).			