

I can	Reading - Year 6 (Exceeding)	😊	Date
Word Reading and Comprehension	Explain the structural devices used to organise a text.		
	Comment on the structural devices used to organise the text.		
	Read several texts on the same topic to find and compare information.		
	Explain the main purpose of a text and summarise it succinctly.		
	Draw inferences from subtle clues across a complete text		
	Recognise the impact of the social, historical, cultural on the themes in a text.		
	Comment on the development of themes in longer novels.		
	Compare and contrast the styles of different writers with evidence and explanation.		
	Evaluate the styles of different writers with evidence and explanation.		
	Evaluate the impact of the grammatical features/techniques used to create mood, atmosphere, key messages, attitudes.		
	Identify how writers manipulate grammatical features for effect.		
	Analyse why writers make specific vocabulary choices		
	Explain how and why a text has impact on a reader.		
	Identify how characters change during the events of a longer novel.		
	Explain the key features, themes and characters across a text.		
	Compare and contrast characters, themes and structure in texts by the same and different writers.		
	Explain the author's viewpoint in a text and present an alternative point of view.		
	Explain an opinion, referring to the text to justify it; Point, Evidence and Explanation (PEE).		
	Present a counter-argument in response to others' points of view using evidence from the text and explanation (PEE).		
	Use a combination of skimming, scanning and text marking to find and collate information.		
Re-present collated information.			