

Mathematics

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in numerals and words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count to multiples of 2, 5 and 10.
- Use bonds and subtraction facts to 20.
- Add and subtract:
 - 1 digit and 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour and half-past.



End of Year Expectations Year 1

This booklet provides information for parents and carers on the New National Curriculum Framework. The National Curriculum suggests that children in Year 1 should be able to meet most of the expectations in this booklet by the end of the year.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child achieve these is greatly valued.

If you are unfamiliar with any of the terms used in this pack please speak to your child's class teacher.

Reading

- Know the 40 phonemes (sounds) on the rainbow of sounds and ensure that they know which graphemes (written letters) represent which phoneme.
- Recognise simple recurring literacy language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise
 - Commas in lists
 - Apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - Capital letters
 - Full stops
 - Question marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
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- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.
- Learn all the spellings in the Year 1/2 appendix (see website for these words- curriculum page)