



Larkrise Primary School

National Curriculum 2014

Planning Document

Vocabulary, Grammar and Punctuation

Appendix

Year 5

This document contains the Year 5 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of Spelling in Year 5.

<b><i>Year 5: Detail of content to be introduced (statutory requirement)</i></b>	
<b>Word</b>	Converting <b>nouns</b> or <b>adjectives</b> into <b>verbs</b> using <b>suffixes</b> [e.g. <i>-ate; -ise; -ify</i> ] <b>Verb prefixes</b> [e.g. <i>dis-, de-, mis-, over-, and re-</i> ]
<b>Sentence</b>	<b>Relative clauses</b> beginning with <i>who, which, where, when, whose, that</i> , or an omitted relative pronoun Indicating degrees of possibility using <b>adverbs</b> [e.g. <i>perhaps, surely</i> ] or <b>modal verbs</b> [e.g. <i>might, should, will, must</i> ]
<b>Text</b>	Devices to build <b>cohesion</b> within a paragraph [e.g. <i>then, after that, this, firstly</i> ] Linking ideas across paragraphs using <b>adverbials</b> of time [e.g. <i>later</i> ], place [e.g. <i>nearby</i> ] and number [e.g. <i>secondly</i> ] or tense choices [e.g. <i>he had seen her before</i> ]
<b>Punctuation</b>	Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity
<b>Terminology for pupils</b>	modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity