

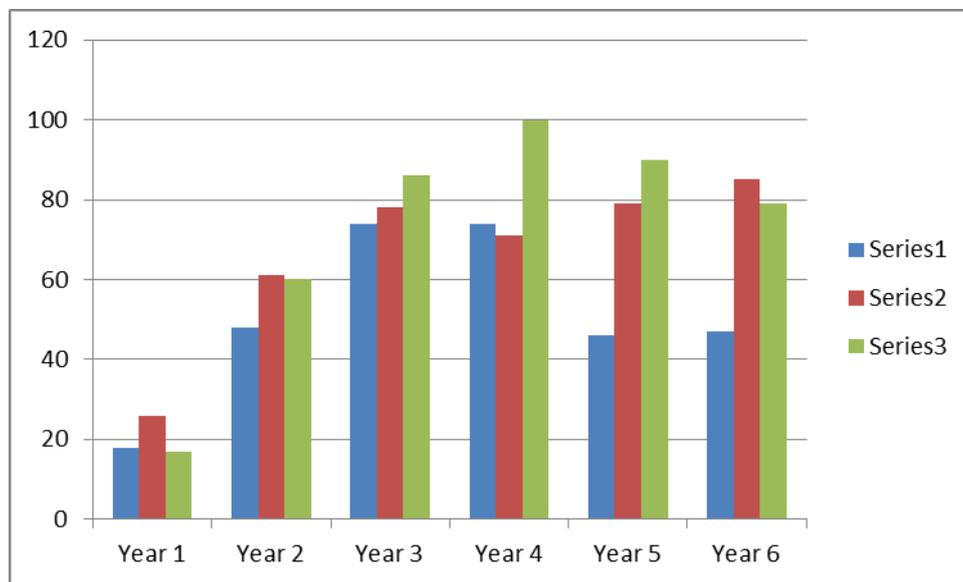
Report on Children Attending Extra Curricular Clubs January 2017



Context

The percentages of children who attend extra-curricular clubs is increasing. This is through us not only having at least two clubs on offer every day, but by the variety of clubs we now have to offer. These include (seasonally): climbing, netball, football, rugby, gymnastics, trim trail, basketball, science, mathematics, homework, games, cricket, debating, bench ball, tennis, rounders, athletics, dance, Spanish, bug club, samba, music and running. Currently we have 340 places on offer, over a range of different extra-curricular clubs.

Graph to Show Pupil Premium and Ever 6 Children Attending Clubs



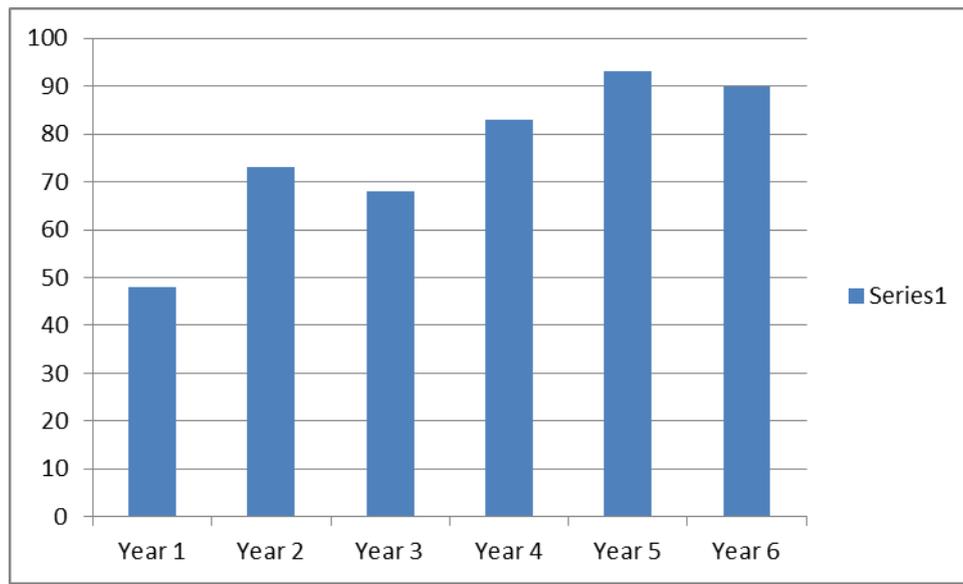
Series 1 = 2014 – 2015

Series 2 = 2015 -2016

Series 3 = 2016 – 2017 (current year)

This shows a clear increase in the number of pupil premium children attending our after school clubs, in every year group. We have been targeting our pupil premium children and ensuring that they have priority to places in clubs. Our target for the next term is to have more after school sports clubs available to pupils in year 1 and 2, as more clubs have been previously been offered to pupils in upper school. By the end of the academic year we aim to have 90% of pupil premium and ever 6 children attending an extra-curricular club. To address this, we will use the school's circles and ask the children which clubs they would like to have on offer for the spring and summer terms.

Graph to Show Percentages of Children Attending Extra-Curricular Clubs



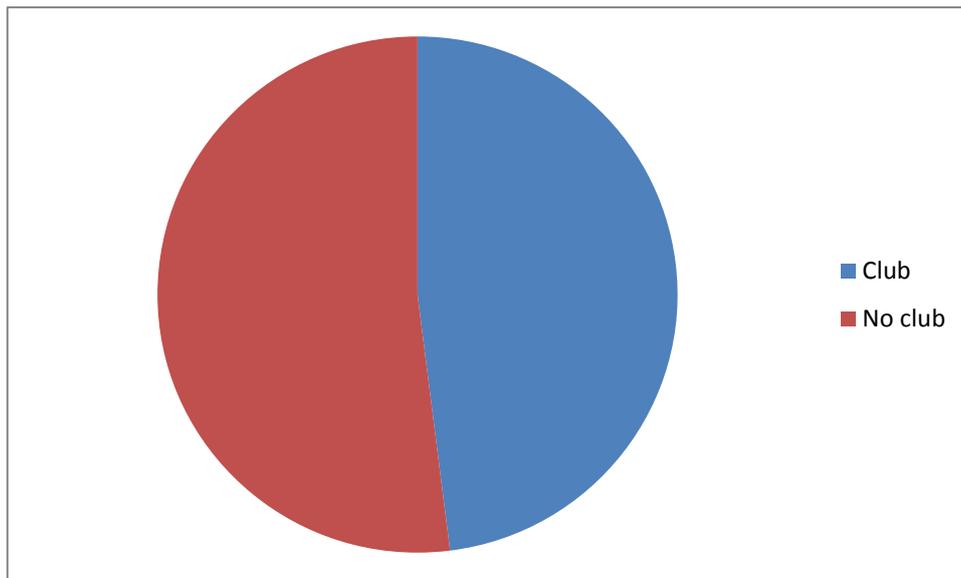
The percentages of children who attend an extra-curricular club is increasing. One of our key achievements is the variety of clubs we now have on offer. This ensures we can cater for every child's sporting passion to set them up with a hobby they can not only participate in at school, but enjoy through their whole life. The following graphs show the proportion of children in each year group which either attend or don't attend an extra-curricular club.

Impact of Sporting Competitions

Over the past few years we have really tried to increase the amount of sporting competitions we attend. Every term we now attend at least two sporting competitions every term across a range of year groups. We tailor some of our after school sports clubs to the forthcoming competitions so they can practise their skills and become ready. We have seen into only skills increasing but children's enjoyment too. Children are selected from a range of background and abilities to ensure all children have the opportunity to compete in competitive sport.

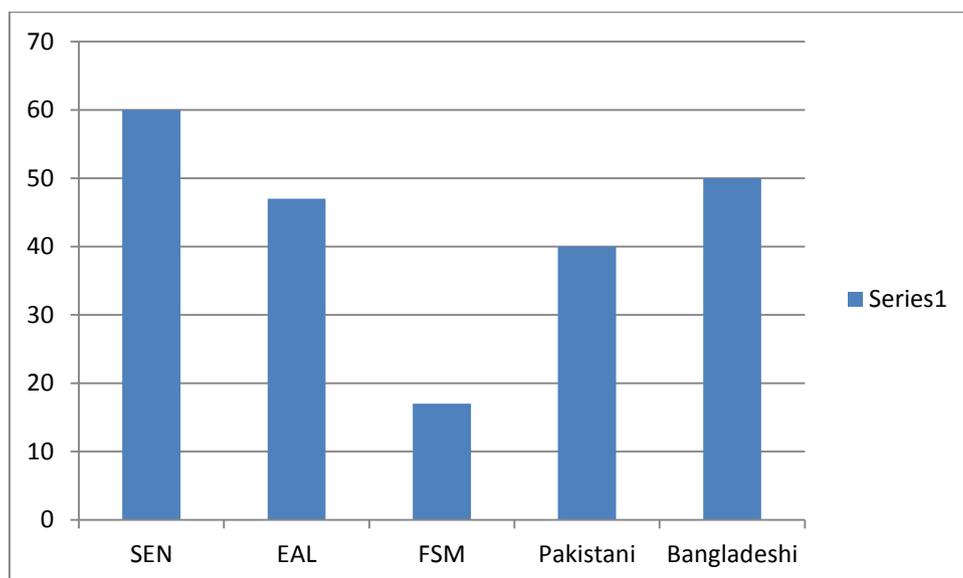
Having joined the TOA partnership this academic year we now have access to sporting leagues. This has shown a real drive and motivation in the netball and football clubs, where the teams get to compete against other schools in our local area. The children are challenging themselves and are really passionate in representing our school. The pupils are selected for these league matches attend the after school sports clubs, where every member of the club will have the chance to compete throughout the year. So far, our netball and football team have shown an outstanding display of their skills and have won all of their matches so far. The best assets of our teams is not only their skills, teamwork, and passion but the sportsmanship qualities they are developing.

Year 1



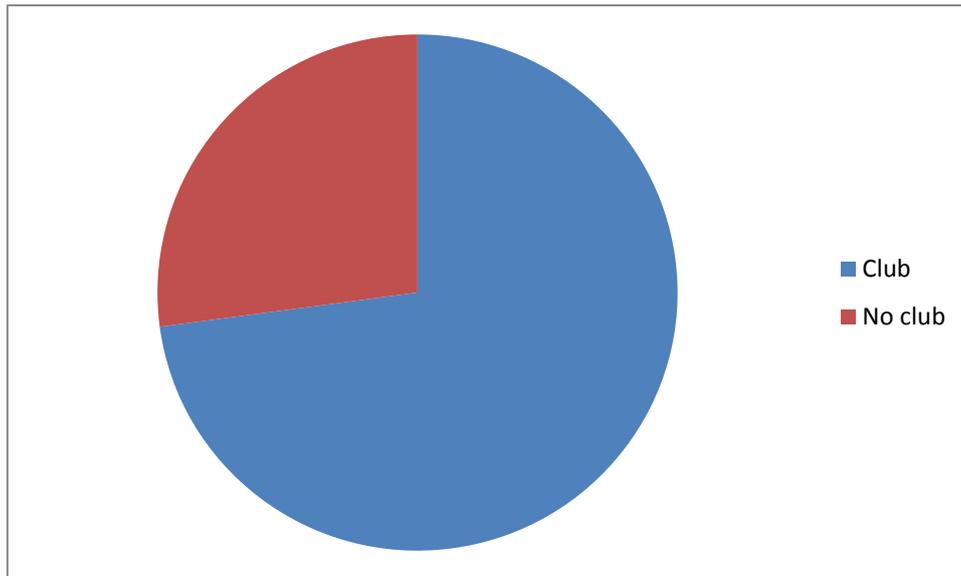
The proportion of children in year 1 not attending a club is due to the limited options of clubs available for this year group, which is mitigated by increased opportunity for more clubs as they progress through the school. This is supported by the graphs in year 2 to year 6.

Graph to show the Percentages of different groups attending a club in Year 1

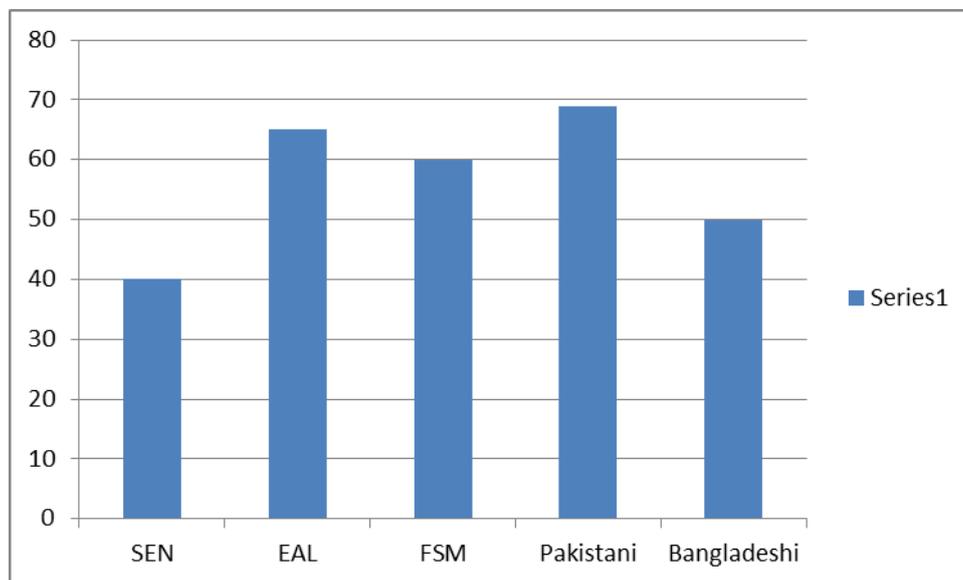


In Year 1 60% of children with a special educational need have already attended an extra-curricular club. The target group for the next round of clubs will be the pupils entitled to FSM and the Ever 6 group.

Year 2

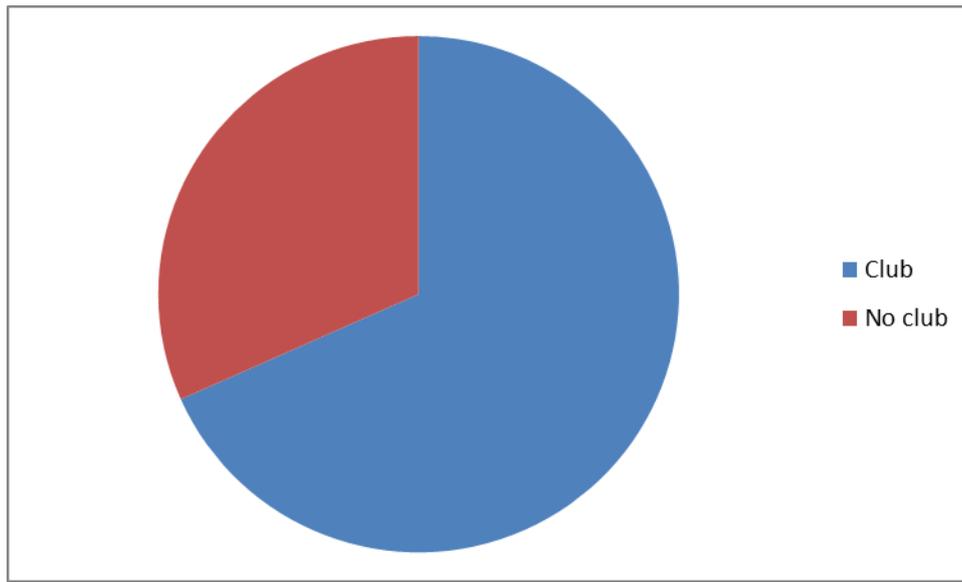


Graph to show the Percentages of different groups attending a club in Year 2

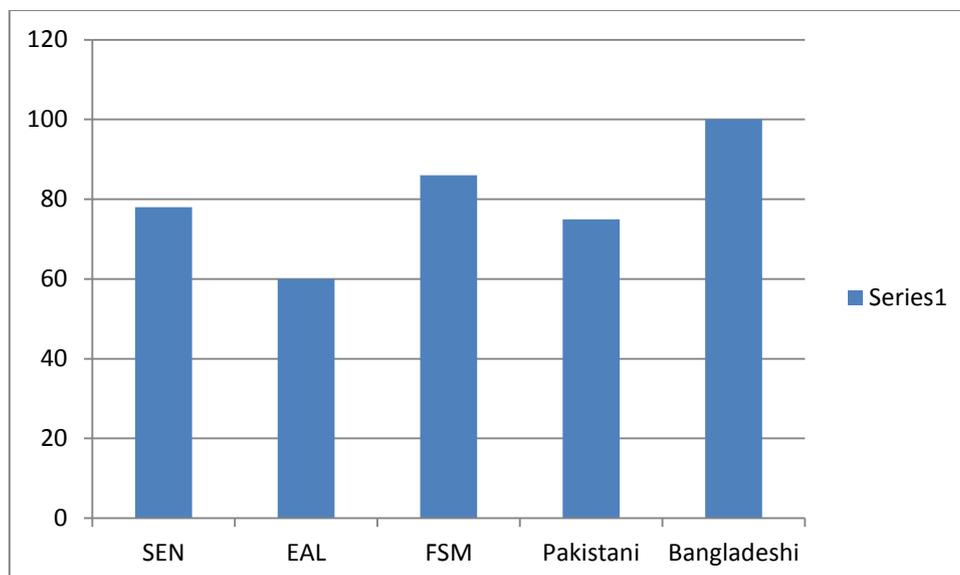


69% of Bangladeshi pupils in Year 3 have already attended an extra-curricular club. The target group for this cohort is pupils who have a special educational need.

Year 3

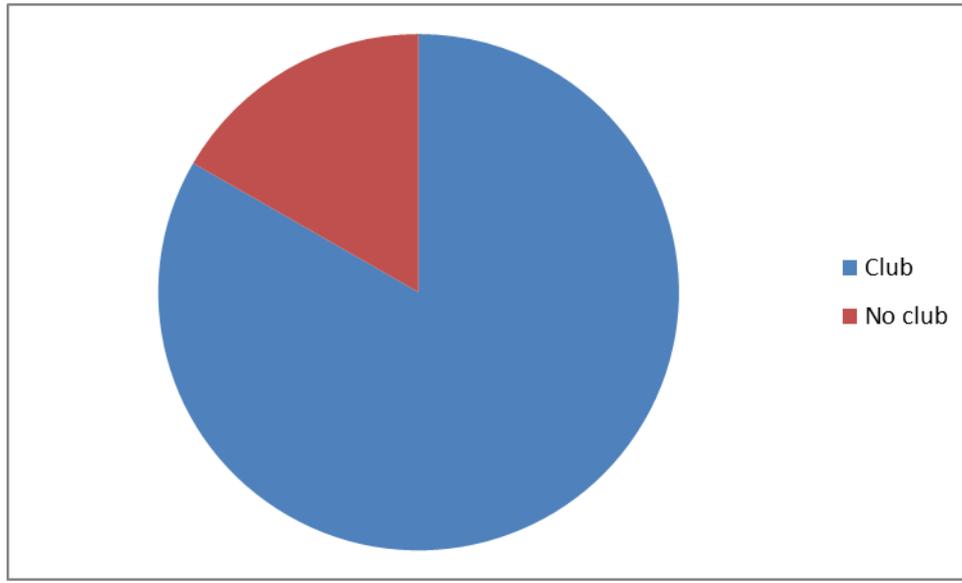


Graph to show the Percentages of different groups attending a club in Year 3

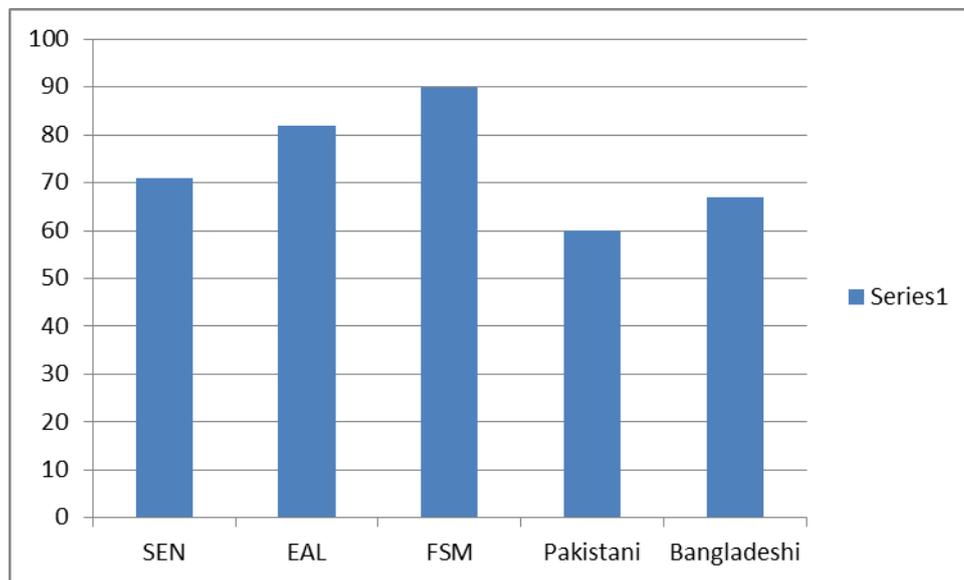


A real strength for this cohort is that 100% of Bangladeshi pupils have been to an extra-curricular club. The target group for this cohort is pupils with EAL at 60%.

Year 4

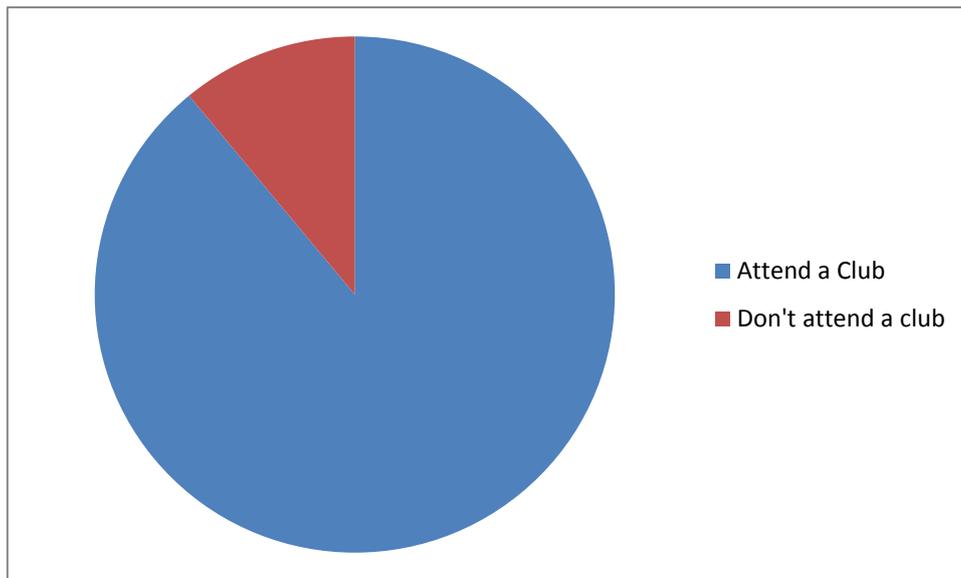


Graph to show the Percentages of different groups attending a club in Year 4

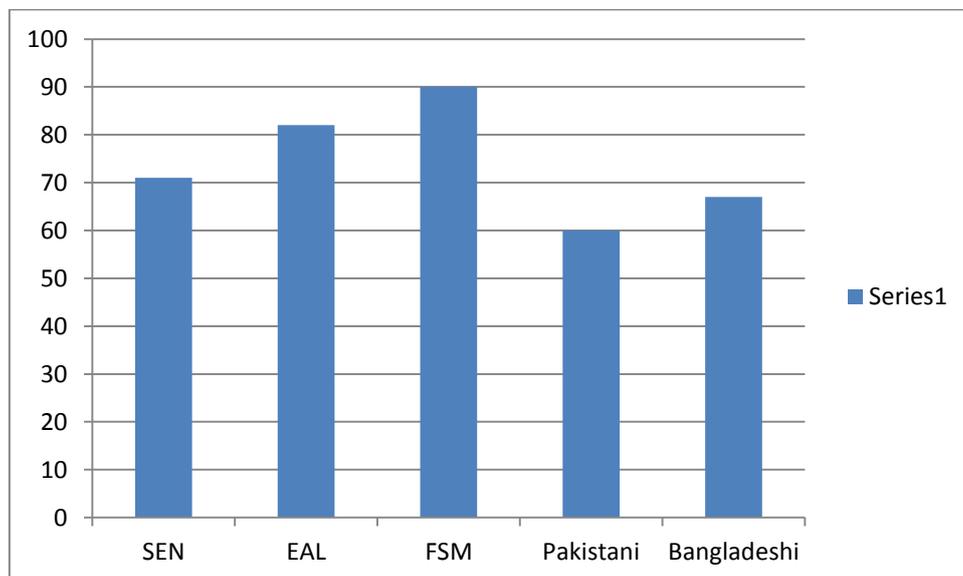


A real strength for this cohort is the pupils entitled to free school meals, where 90% have already attended an extra-curricular club. The target group for this cohort is Pakistani pupils at 60%.

Year 5

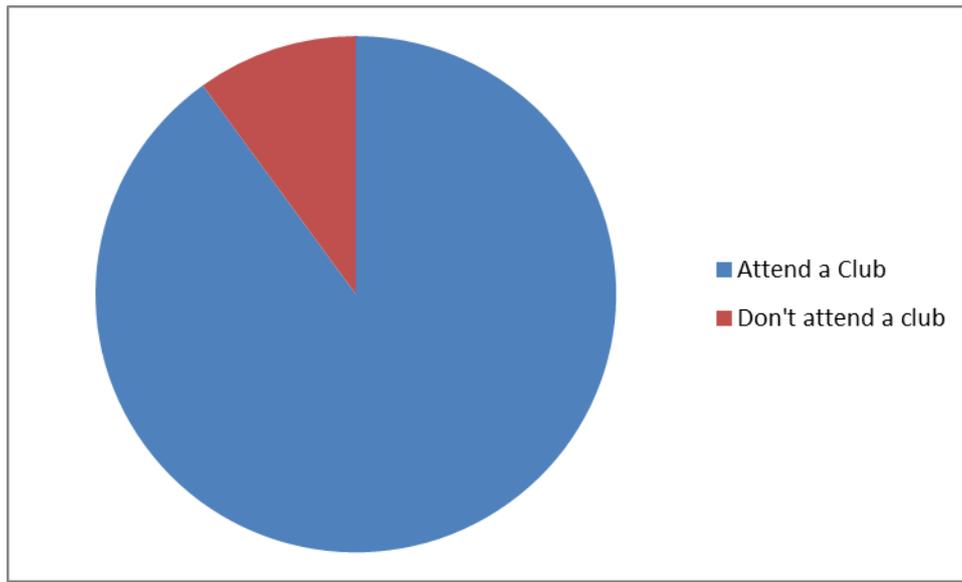


Graph to show the Percentages of different groups attending a club in Year 5

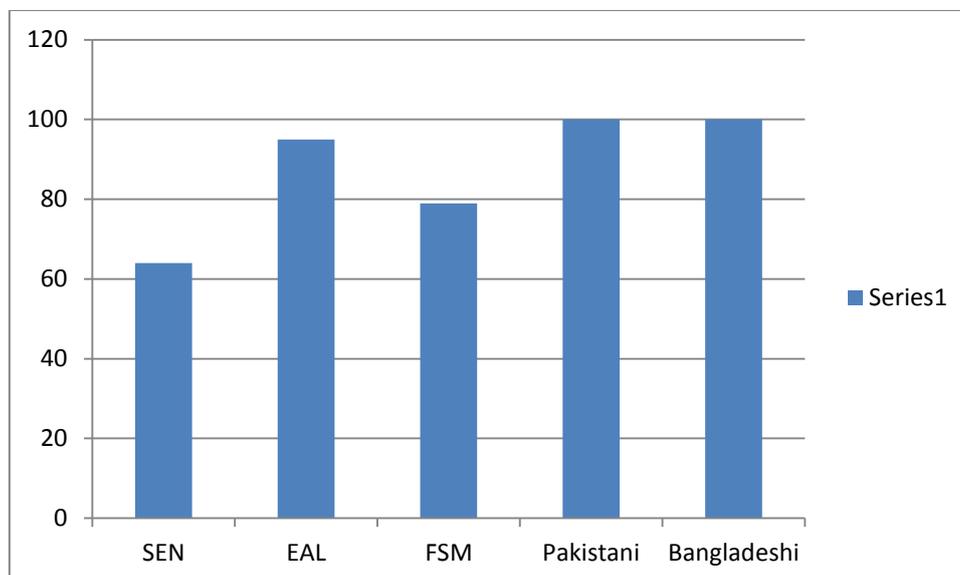


One of the real strengths for this cohort is the pupils on FSM where 100% have already attended an extra-curricular club. The target group for this cohort is the Pakistani pupils where 60% attend clubs.

Year 6



Graph to show the Percentages of different groups attending a club in Year 6



This cohort has two extremely successful groups, being Pakistani and Bangladeshi pupils where 100% have attended an extra-curricular club. The target for this cohort is the pupils who have a special education need.

How we are going to target the groups in each cohort

To ensure we are catering for the children's preferences we will use circles to ask the children which clubs they have enjoyed so far and any new clubs they would like to see on offer in the Spring and Summer terms. This ensures that all pupils in school will have a voice and a say in new extra-curricular clubs.

We also have some new members of staff who would like to run some new clubs, this will also help; by increasing the amount of places we have on offer each day. We will try and increase the number of clubs on offer for Years 1 and 2 and ideally start an extra-curricular club for the children in foundation.

Places for the next round of extra-curricular clubs will be offered first to children who have never attended a club before, to ensure that every child has a chance. Then the places will be offered to the children in each of the target groups for the different cohorts. The remaining places will then go on first come first served.

To target as many new children as possible Miss Phillips will send out letters to the target children as well as liaising directly with class teachers and teaching assistants so we are working as a team across the school. Then will provide teachers with the knowledge of the target groups so they can speak to pupils and parents directly to motivate them to attend a club. We want the children to enjoy coming to a club and feel that it would be an exciting treat.

We understand that some children are unable to attend clubs after school, due to siblings being collected at different times, parents finishing work and other personal reasons. In order for these children not to be excluded, we will be setting up a variety of clubs which will run at break and lunchtimes to ensure that every child in school will have the opportunity to attend a club, without timetabling restraints causing an issue for them.

Report on Sports Premium Spending 2016-2017

Needs	Funding	Impact
<p>Coaching to support alongside class teaching. TA needed to support PE. Assessment for PE</p>	<p>£4500 for TOA play scheme in partnership with OA</p>	<ul style="list-style-type: none"> • Every year group will have 6 high quality PE sessions delivered by PE specialists from OA. This will provide teachers with example lessons to help develop their planning and future skills. • Children will have the opportunity to learn new sports such as trampolining, to try and engage all children in school sport. • Sports apprentice in for two days a week to help support PE sessions in school. • Sports apprentice will also deliver two ASSCs to children in lowers school. • OA staff will come in every term to assess every child in school on their fundamental movement skills, to track their progress and ensure their skills are improving. • OA staff will help support our family cricket competitions. • Access to more inter sports competitions and opportunity to enter in different sporting leagues. • All staff will continue to improve their confidence to teach skills based, differentiated PE lessons. • CPD for all teachers to provide creative and exciting ways of teaching PE. • Opportunity for assessment. • Children can evaluate and self-mark their own work and progress. • Links to other subjects.
<p>KS2 need a scheme of work for dance</p>	<p>£510</p>	<ul style="list-style-type: none"> • Teachers will have a scheme of work to follow. Quality of dance lessons will increase. • Dance lessons vary from different genres, e.g. urban street, Charleston, jazz funk – so it should appeal to everyone. • Dance lessons can be topic linked, e.g. Egyptian dance, Victorians, Romans, etc so it will link into our school story curriculum. This means boys should enjoy dance, as sometimes they have found this difficult in the past. • Creative lessons. • Children can enter the scheme at their own level. • Children can explore their own emotions. • Opportunities for group dance will increase teamwork. • Preparation for school dance shows.

To ensure all children have a change of clothes for PE	£1373	<ul style="list-style-type: none"> • Children can improve and enhance their talents. • All children to be provided with a Larkise t-shirt for PE. • Children will feel proud to wear their t-shirt. • Children's enjoyment of PE will increase. • All teachers to have the same t-shirt and get changed to set a good example for the children. • Healthy active lifestyle. • Good model of hygiene for the children to get changed for all lessons. • Parents will receive a direct benefit from some of the sports premium money, all children will now have a PE kit.
Need to replace some equipment to ensure lessons and ASSCs can be delivered to a high standard.	£629 Equipment	<ul style="list-style-type: none"> • Children use the equipment to practice skills in preparation for the competitions. • Groups and lessons can be successfully differentiated with new equipment. • Teachers have all the equipment they need to teach high quality PE lessons. • Children have been able to practice skills in PE lessons in small groups and pairs. • ASSCs have been efficient. • Equipment purchased for G and T class to ensure all children can reach their potential. • PE can be cross-circularly taught within other subjects to provide the maximum time for being active. • PE can now be easily differentiated with the correct equipment.

Total money to be received in academic year 2016-17 = £10,260

Total spent = £7012

Money remaining in the budget = £3248