

Personal, Social and Emotional Development

Settle in to school with help, put coat on peg, etc.

Making relationships.

Begin to follow routines and understand the 5 Golden Larkrise rules.

Communication & Language

Talk about feelings, experiences and share thoughts.

Enjoy play with sounds, songs and nursery rhymes, including, *Heads, Shoulders, Knees and Toes, Humpty Dumpty, Funky Monkey and Put Your Coat On.*

Sorting objects in *big and little.*

Physical development

Tell or signal when needing the toilet.

Put your coat on with help.

Turn pages in a book.

Use with control to pour, hammer and make marks.

The Secret Birthday Message
By Eric Carle



Literacy

Enjoy some favourite stories, songs or nursery rhymes.

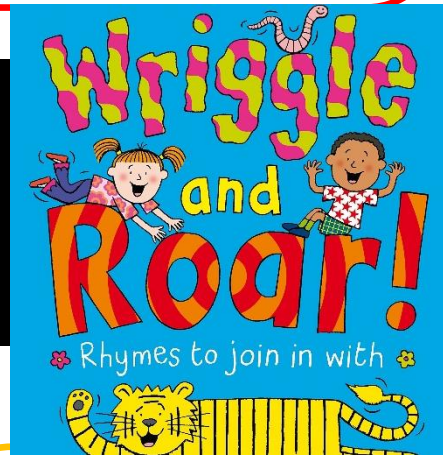
Listens to and joins in with stories and poems — *Wriggle and Roar poems, The Secret Birthday Message, Brown Bear, Brown Bear, Dear Zoo.*

Adults will listen and support what children tell us about the marks they make.

Phonics – Phase 1 Letters and Sounds.

Our Autumn 2018 Topic is:

'Starting With Me!'



Maths

Language of time – eg *the routine, home time, soon, later, etc*

Say some number names in sequence – *12345 song, count up and down stairs, join in with number songs.*

Notices simple shapes in patterns and pictures – *Fuzzy Felt shapes.*

Knowledge and Understanding

Let's pretend! *In the home corner.*

Play with small-world *such as a farm, a garage, or a train track.*

Talk about experiences eg Fireworks, Birthdays, trip to the park, my family.

Investigate the natural world.

Expressive Arts and Design

Experiments with colours and marks - *Pastels, paints, potato printing*

Beginning to make marks and give meaning, e.g. drawing a line and saying 'That's me.'

Explore sound with musical instruments.