

What makes Larkrise special?

See our 3 Year Strategic Plan on the School Website for more information.

This is what the children had to say about Larkrise;

- ◆ We have a school Samba Band which performs at the Cowley Road Carnival and other community events. I love being in the band as it makes me feel proud.
- ◆ We get to do lots of outdoor learning at Larkrise. I am in Year 3 and I get to do an outdoor learning project once a week. I learn lots when I'm outside.
- ◆ I enjoy doing forest schools because I get to climb trees and make places to hide.
- ◆ I like the Dance Shows because I really feel part of something special and part of a team. Performing makes me feel proud. The lighting makes it feel special.
- ◆ I really enjoy the storytelling around the fire-pit evenings. I like toasting marshmallows and listening to stories told by my teachers and my friends. My teachers choose exciting stories for our classwork too which makes coming to school pretty fun.
- ◆ I love the fun events the school organises like the Winter Market, Summer Fayre and discos.
- ◆ I loved writing my school report with my teacher at the end of the year because I had to really think about how far I had come in one year. I like the fact that I get to have my say.
- ◆ I am proud that I go to a school that wants me to share my ideas. Once a week we have our Larkrise Circles and Miss Fearnley asks us our opinions on the things in the school, for example; is the playground a happy place? I am in Year 6 and I get to help the younger children explain their views and think of ideas to improve a situation. We have made lots of changes as a result.
- ◆ I like our school choir and loved learning the ocarina in year 2 and the ukuleles in year 4.
- ◆ Our teachers are all really good at giving us feedback at Larkrise. We are working on having more Dedicated Improvement and Reflection Time (DIRT). This helps me do better and learn more.
- ◆ Each year group participates in one large dance show or singing production a year as well as two class assemblies.
- ◆ I love all of the after school clubs on offer; I've been to chess, science, gymnastics, debating, storytelling, basketball, quidditch, football, tag rugby and athletics clubs at some point.
- ◆ I think our PE lessons are great. We do well because we are coached well. Our school is through to the finals of the Oxfordshire Sports Awards in 2017.

Attainment

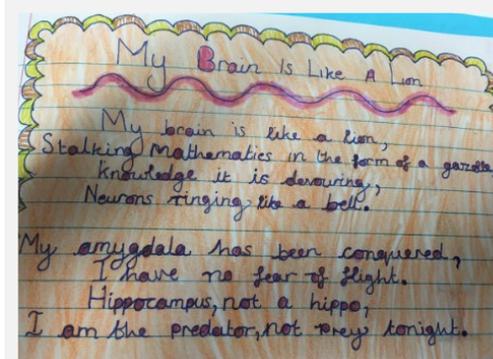
We believe that every child has a special talent and we endeavour to ensure every child is provided with the opportunity to shine. We celebrate children's successes across the curriculum here at Larkrise.

Attainment in the core subjects, writing, reading and maths is extremely important to us as we want every child to be in the best position they can be when they start their secondary school experience. Last year in 2015/2016 we celebrated SATS results (Statutory Assessment Tests—set by the Government) which were higher than the National Expectation in all areas. Our results have been consistently improving over the last eight years. The progress the pupils made between the end of KS1 and KS2 was significantly above national progress. See the table below.

Chart showing Progress of Pupils KS1—KS2

	Reading	Writing	Maths
School progress score Confidence interval	+3.8 +2 to +5.6	+2.1 +0.3 to +3.9	+2.6 +1.1 to +4.1
Well above national average (about 10% of schools in England)	●		
Above national average (about 10% of schools in England)		●	●
Average (about 60% of schools in England)			
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Oxfordshire average (local authority)	+0.6	-1.2	-0.5
National average	0	0	0

Children at Larkrise make excellent progress throughout their time here.



A poem written by a Y5 pupil about her reflection of her learning journey in Maths

Are you considering schools for your child?

We currently have spaces available in our Nursery Unit for children aged between 3-4 in 2016-17 and in 2017-18



Larkrise Primary School is a school for 450 pupils aged 3 to 11 in the culturally diverse community of East Oxford. Together we have created a school where children feel secure and happy, where they grow and learn in a calm, caring, stimulating environment, where they are taught to develop and express their own ideas, where their backgrounds are valued, where their efforts are recognised and where their achievements are celebrated.

We are passionate about the school and work exceptionally hard to create a unique place of learning for young people. Everybody at Larkrise aspires to be the best they can be! If you would like to find out more please come and look around and experience it for yourself.

Debbie Fearnley
(Headteacher)



School Webpage:
www.larkrise.oxon.sch.uk

Friends Webpage:
www.friendsoflarkrise.org.uk

Twitter @larkriseprimary

Why choose Larkrise?

The Larkrise 5Cs

Teaching and Learning

I am confident and curious to try new things and take risks in my learning. I am creative and my mind has no limits.



We seek to ensure that every pupil leaves Larkrise as a **caring, confident, curious** and **creative** young person who is able to **celebrate** their own and others' successes. Our 5C values underpin our entire curriculum.

Our Curriculum

Larkrise has developed a unique, innovative and award winning story-based curriculum. Traditional and modern story telling techniques are used to teach the story and the rest of the curriculum (except maths) is taught with the story and associated country as a base. The children write their own variations, describe characters, investigate and create art, research the culture and history of the country, explore music, songs and dances, learn about the place of that country in the wider context and more. This means that all learning strands are linked and embedded and make sense as a whole.

The Foundation Unit—Early Years Education

Starting school is one of the most important milestones in every child's life. We strive to work closely with parents and carers to ensure every child's start at nursery is as smooth a transition as possible. Ensuring the right start is very important in contributing to a happy and successful future school life and love of learning. Within the Foundation Unit there is one nursery class (Blackbird), with separate morning and afternoon sessions available, and two reception classes (Kingfisher and Robin). The percentage of children attaining a "Good" Level of Development (GLD) is above national standards.

We involve the children in their learning as much as possible. Children are often involved in the lesson planning process and are aware of what they need to do to progress and move on in their learning. We call this their *Next Steps*. Children are given Dedicated Improvement and Reflection Time (DIRT) to think about how they can improve their work and move forward.

Children are regularly asked questions about their learning and are confident to discuss their learning needs. We always share the learning objective for a given lesson with the children and the children are encouraged to be reflective and consider whether they have met the Learning Objective. We ensure that all of our lessons have a good pace and are exciting and engaging for the children. Children are encouraged to think about what helped them learn in each lesson so that they can understand how their minds learn new things.

Outdoor Learning— children in all year groups (particularly those in the reception through to Year 3) have half a day a week in which they learn in the great outdoors. In the Reception classes children learn resilience, curiosity and confidence through the Forest School program. Every year 6 child also has the opportunity to attend a Forest Schools session at some point throughout the year. In Years 1-3 children learn about science, literacy and maths using the outdoor environment as a stimulus. Children embark on many projects and have the opportunity for many experiences. Here are some examples of the activities the children have experienced; meeting bee keepers, pressing apples, visiting animal rescue sanctuaries, arboretums, nature reserves, having hedgehogs and crocodiles visit the school, making mini-beast hotels, watching and learning from professional kite flyers, lighting fires and much, much more.

Modern Foreign Languages- Our children learn Spanish as their modern foreign language. We are looking to embed a link with a school in Spain in the future.



My school teaches me to be caring and respect others.

My school teaches me to be proud and celebrate who I am.

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Class set of Ukuleles



The Samba Band rocking the Cowley Road Carnival

Celebrating our storytelling curriculum

