

**Primary PE and Sport Premium Indicators.**

*September 2017 – August 2018*

**Key Indicator 1: Engagement of all pupils in regular physical activity**

<b>School focus</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
All lessons and ASSCs to be resourced so that high quality PE can be delivered.	New equipment to be purchased.	£4000	<ul style="list-style-type: none"><li>- Class PE lessons adequately equipped to allow all children to participate in lesson.</li><li>- Equipment allows for differentiation to ensure all levels of needs are met.</li><li>- Gifted and talented sessions equipped to ensure that most able children are catered for.</li><li>- Equipment ensures that children are competition ready.</li></ul>	<ul style="list-style-type: none"><li>- Ensure that school values are applied to care of PE equipment.</li></ul>
All lessons and ASSCs to be resourced so that high quality PE can be delivered.	Re-surfacing of the playground to incorporate court markings for basketball, football, netball and tennis. Dug in basketball posts and metal football goals to be purchased. Wooden target boards to be dug into playground.	£10,500	<ul style="list-style-type: none"><li>- Permanent and accurate court markings will allow sports to be taught within lessons and clubs to a higher standard.</li><li>- Markings will allow children to participate in games during playtimes, to encourage a healthy active lifestyle.</li></ul>	<ul style="list-style-type: none"><li>- re-surfacing will ensure long term and safe use of playground facility.</li></ul>

**Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<b>School focus</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Celebration of sporting activity and achievement.	<ul style="list-style-type: none"> <li>- Sports News noticeboard to include information on all events and results.</li> <li>- Assemblies to highlight activity.</li> <li>Awards to celebrate sporting achievement, in terms of competitive success and completion of individual challenges.</li> <li>- Annual Sports Day to take place.</li> </ul>		<ul style="list-style-type: none"> <li>- All year groups to have taken part in an organised sporting event during course of the year.</li> <li>- Increased self-esteem / confidence have an impact on learning across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- SLT see the benefits of sporting achievement in improving confidence / moral and school pride and continue to support high levels of sports activity.</li> </ul>

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 5: Increased participation in competitive sport**

<b>School focus</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Leader of PE (role TLR3) to be maintained. PE to thus be championed, integrated and effectively managed within school systems and curriculum	<ul style="list-style-type: none"> <li>- Ensure that there is a clear action plan set up for PE for academic year.</li> <li>- Ensure that sports premium money is spent effectively with maximum impact for children.</li> <li>- Monitor delivery of curriculum PE and ASSCs to ensure they are taught and delivered to the highest standard.</li> <li>- Carry out training sessions on REAL PE and I-Moves for existing and new staff.</li> </ul>	£1500	<ul style="list-style-type: none"> <li>- 27 inter-school competitive events planned during academic year, across KS1 and KS2.</li> <li>- Sports Day to take place during Summer Term.</li> <li>- Subject Leader more confident when undertaking training sessions and observations.</li> <li>- Teachers and support staff will feel more confident and have better subject specific skills, thereby delivering higher quality PE.</li> </ul>	<ul style="list-style-type: none"> <li>- All staff will feel more confident to deliver PE and sport, thereby ensuring a continued legacy of effective PE delivery.</li> </ul>

	<ul style="list-style-type: none"> <li>- Organise inter and intra school competitions ensuring that all children in school have an opportunity to attend a competition. At least 2 competitions a month to take place.</li> <li>- Leader of PE to attend 4 CPD sessions per year</li> </ul>			
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**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

A range of After School Sports Clubs (ASSC) to be offered to increase the number of pupils involved in high quality PE.	External company to be appointed to offer 8 clubs to KS1 and 2. In addition 4 clubs to be run by staff members.	£4500	<ul style="list-style-type: none"> <li>- A variety of clubs offered to KS1 (5) and KS2 (7). Approx. 200 children enrolled in Spring term. Approx. 50/50 split take up between boys and girls.</li> <li>- Clubs include 'non-traditional' sports to attract harder to reach children (archery, cheer-leading, dodge-ball, ultimate frisbee, volleyball).</li> <li>- Clubs delivered to a high standard as run by professional sports coaches.</li> <li>- Monitoring of take up ensures that Pupil Premium children are included in clubs where possible.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor and review effectiveness of administration of system by external company.</li> <li>- Monitor and review effectiveness of coaching by external company.</li> </ul>
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<b>Meeting national curriculum requirements for swimming and water safety</b>	%
What percentage of your current Year 6 swim competently, confidently and proficiently over a distance of at least 25 metres	70%
What percentage of your current Year 6 cohort use a range of strokes effectively	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations	50%
Have you used the Primary PE and Sport Premium money to provide additional provision for swimming	No