

Literacy

Texts: *The Lost Words, The Explorer*

Narrative: Diary writing (in character)

Skills: Paragraphing, considering audience, choosing appropriate vocabulary

Poetry: Blackout Poems, Spell Poems

Skills: Choosing language for effect, Developing imagery using simile and metaphor

Non Fiction: Report, Explanation

Skills: Note-taking, paragraphing, passive voice

Grammar, Spelling & Vocabulary:

Prefixes and suffixes (-able/-ably, -ible/-ibly), Statutory Spelling List

Review word classes

Synonyms & Antonyms

Sentence structure and punctuation for clarity

Trips:

Nature Reserve

RE:

Christianity

Music

- Singing assembly
- Ukulele
 - learning new chords
 - keeping time

PE

- Athletics
- Dance

Maths

Number:

- Place Value
 - read and write numbers to ten million
 - ordering & comparing
 - rounding
- Addition and Subtraction
 - efficient mental methods
 - formal written methods
- Recall of times tables facts up to 12 x 12

Science

- Use classification keys
- Explore wildlife in local environment
- Understand how the animal kingdom is further classified
- Classify living things into range of groups
- Know how life is sustained in different regions of the world
- Understand how some animals have changed over time
- Recognise how some animals and plants

PSHCE

- Expectations for our new class
- Five Golden Rules
- Getting to know each other

Humanities

- Identify continents of the world on a map
- Recognise climatic regions of the world and how this affects life there
- Learn about the importance of Charles Darwin's expedition to the Galapagos

Computing

- E-safety
- Data storage, organisation & retrieval



Year 6
Crane, Red Kite & Stork
Autumn Term 2018
'Back to the Land'

Art & Design

- Use observation to draw and paint natural objects
- Explore and replicate patterns from the environment
- Design, make and paint a clay model of a living creature