



Key Stage 2 Teacher Job Description

To plan, organise and implement a fun, exciting, focussed and engaging learning environment that guides and encourages children to develop and be the best they can be academically and pastorally.

- To give the children a wide range of learning experiences
- To teach the National Curriculum as set out by the school and according to government statute
- To collaborate with others to achieve the highest standards possible
- To develop personal skills and knowledge

Main Job Tasks and Responsibilities

- plan, prepare and deliver activities following the National Curriculum and Larkrise Storytelling Curriculum guidance, that facilitate active learning experiences, with focused learning objectives and success criteria that are communicated clearly to the children
- use assessment for learning to plan sequences of lessons that ensure children progress in all areas of the curriculum
- use excellent questioning, marking and feedback to move the children on in their learning, close gaps and identify misconceptions
- ensure the classroom is a welcoming, engaging space in which the children feel a sense of pride and ownership
- use a range of teaching methods and provide a variety of learning materials, including relevant technology and resources for sessions to motivate and ensure engagement
- observe and evaluate student's development, making formative and summative assessment judgments
- track individual, group and class performance over time and use this to develop action plans for core groups of pupils
- maintain accurate and complete records of students' progress and development and report relevant data to SLT on time
- identify SEN pupils, discuss children's concerns with the SEND co-ordinator and other professionals and complete relevant paperwork, including Pupil Profiles, on time
- embed DIRT in your classroom (Dedicated Improvement and Reflection Time) and develop a Growth Mindset culture to foster a good understanding of learning and develop resilience
- understand what motivates individual pupils and know their talents and strengths inside and outside of school
- work collaboratively with colleagues when appropriate
- organise and supervise the work of the Teaching Assistants assigned to the class

- to liaise with other teachers and relevant professionals to plan and deliver successful transition
- to give children responsibility and a role within the wider community through the Larkrise Circles Pupil Voice model and in own classroom
- contribute to meetings, discussions and management systems necessary to ensure the co-ordination of the work of the school as a whole
- be committed to developing and improving own practice, evaluate own work regularly and within the performance management system
- to attend courses, INSET training and staff meetings to develop own skills and knowledge
- be available during the year for parents to discuss a child's progress and report to parents in the summer term with a written report and in the autumn & spring term with a consultation meeting
- manage student behaviour in the classroom by establishing and enforcing rules and procedures and by following the schools positive behaviour management strategy.
- contribute to the whole school improvement plan within classroom and through the
- participate in weekly staff meetings and monthly phase meetings.
- communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs
- keep updated with developments in subject area, teaching resources and methods and make relevant changes
- be committed to ensuring that the attendance of all children in the class is high.
- be committed to and aware of Health and Safety requirements, policies and procedures.
- be committed to the already outstanding safeguarding culture that is embedded at the school.