

Larkrise Primary School

Acting Head Teacher: Charlotte Stewar

Larkrise Primary School

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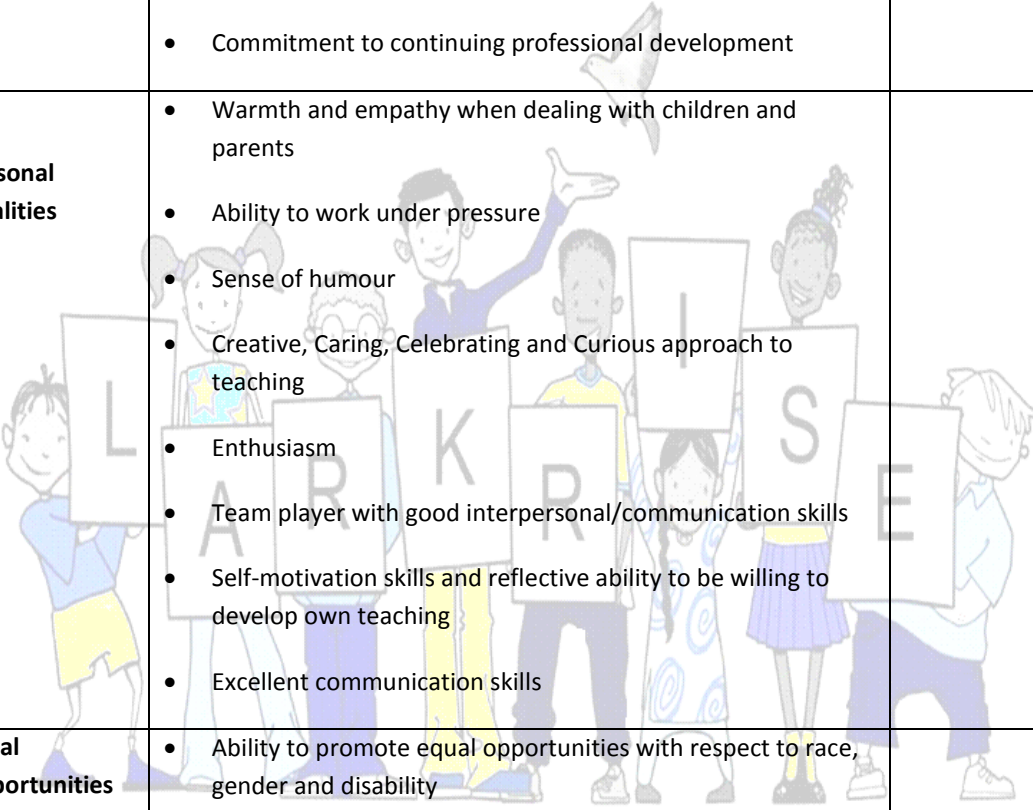
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Larkrise – Primary School

TEACHER SELECTION CRITERIA

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Full DBS Disclosure 	<ul style="list-style-type: none"> • Training or qualification relevant to working with Key Stage 2 pupils
Experience	<ul style="list-style-type: none"> • Able to teach consistently high quality lessons within Key Stage 2 • Experience of planning for the needs of all children • Experience of achieving consistently good progress from all children • Experience of providing effective feedback to move children on within their learning • Willingness to work closely with colleagues in preparing for teaching and learning • Experience of positive behaviour management strategies and use of non-challenging techniques 	<ul style="list-style-type: none"> • Experience of teaching SPAG
Skills and Abilities	<ul style="list-style-type: none"> • Ability to effectively use assessments to build on pupils learning and accelerate progress • Flexibility to change lessons according to needs of pupils and feedback • Fit in with the schools ethos/approach • Ability to be firm and consistent with all pupils and follow the schools behavior strategies • Ability to communicate goals and next steps with pupils • Ability to meet the needs of SEN and the most able children 	<ul style="list-style-type: none"> • Confident and competent user of ICT to enhance teaching and learning • Any additional training around classroom teaching, leadership and management

	<ul style="list-style-type: none"> • A detailed knowledge of the New Primary Curriculum • Ability to foster professional and positive relationships with children and parents • Ability to work as part of a change team to lead effective whole school changes • Effective skills in managing and organizing own time and directing the deployment of teaching assistants • Full support of the schools safeguarding policy and procedures in the interest of the safety and welfare of all children • Commitment to continuing professional development 	
Personal Qualities	<ul style="list-style-type: none"> • Warmth and empathy when dealing with children and parents • Ability to work under pressure • Sense of humour • Creative, Caring, Celebrating and Curious approach to teaching • Enthusiasm • Team player with good interpersonal/communication skills • Self-motivation skills and reflective ability to be willing to develop own teaching • Excellent communication skills 	
Equal Opportunities	<ul style="list-style-type: none"> • Ability to promote equal opportunities with respect to race, gender and disability 	

Candidates should be able to provide clear evidence in the written application that they meet the above criteria.