



Interim Behaviour Policy

Aims

- That every member of the school community feels valued and respected, and that each person is treated fairly and well.
- To promote an environment in which everyone feels, happy, safe and secure.
- To promote positive relationships, built on mutual trust and respect, to help children learn.
- This policy aims to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.

We treat all children fairly and apply this policy in a consistent way. This school expects every member of the school community to behave in a considerate and respectful way towards others.

This policy sits within our school values, our 5Cs:

Caring

Confident

Curious

Creative

Celebrating

The Larkrise Way

Ready

Respectful

Safe

These are our three school rules. They are used consistently to remind children of behaviour expectations and are purposefully kept simple so all children can remember them.

We have several auditory and visual consistencies that are used throughout the school by all members of staff. All new staff and supply teachers are inducted in these.

This policy should be read in conjunction with our Anti-Bullying policy.

Recognition

At Larkrise we have a recognition system for behaviour, promoting positive values and attitudes within our children rather than merely deterring anti-social behaviour.

We ensure we use positive language and give praise regularly and for specifics. Each class has a whole class marble jar. Individuals can receive WOW slips to take home and once a week 'Over and Above' bands are given out, alongside a phone call home. There is a weekly Celebration Assembly focused on the terms value from the 5Cs, in which a child from each class is given a certificate and has hot chocolate with the Head. All of these are displayed in the classrooms on recognition boards/

Roles and Responsibilities

The Head teacher is responsible for the consistent application of behaviour procedures and principles throughout the school, ensuring all staff know their responsibilities and for providing appropriate training for all school staff. The Head teacher is involved in the management of serious incidents with children and parents.

Teachers are responsible for the monitoring and managing of the behaviour of the children in their class, following the principles and guidance provided in the Behaviour Blueprint, in the teaching areas and around school or off site.

Teaching Assistants (TAs) and lunchtime supervisors, also follow the principles and guidance provided in the Behaviour Blueprint.

Procedures

If a child behaves in an inappropriate way in class, on the playground or in our child care provision, a number of actions are taken:

- The child is reminded of the Larkrise Way and given time to make changes to their behaviour.
- If a child continually displays inappropriate behaviour, after having been given reminders, they may miss a play.
- For higher level instances or if the missed play sanction has not been effective the child would be given time away from the classroom using the BTA (behaviour TA) system. Once the child returns to class it is the teacher's responsibility to talk through the incident, offering a chance for a restorative conversation (this may also happen with the BTA).
- The BTA and Head teacher monitor the BTA system and any children who are repeatedly removed from class, following up with parent/carer meetings as necessary.
- Sometimes it is necessary to have longer, internal exclusions for more challenging behaviour, the decision to do so lies with the Head teacher. When excluded, children are expected to complete their usual class work. They talk through the incident with either their class teacher or a member of SLT before returning to the class.
- In extreme cases of challenging behaviour the Head teacher will exclude children from school for a fixed term or permanently (in such cases the LA Principles and Procedures for Managing Exclusions from School is followed). In cases such as these parents are phoned to collect their child immediately and given an official letter on leaving. At the end of the exclusion a 're-integration' meeting is held with the parents and the child. The child will be monitored on their return and individual appropriate provision may be made to ensure they and other children are safe.